



Curriculum Information



Pearl



Amber

EYFS - Autumn

Communication and language

This term we will be focusing on our listening skills, we will be learning how to be good listeners and how to show that we are listening. The children will learn/recite Nursery Rhymes and poems, as well as hearing stories read aloud daily. To show that we have listened we will encourage the children to talk about what happened and identify their favourite events. Some of the rhymes and stories we will be listening to are Incy Wincy Spider, The wheels on the bus, The Diddle that Dummed, Super Duper You, You Choose and We are all different, Dear Zoo, Goldilocks, Gingerbread man, Owl babies and Stickman.

Personal, social & emotional education

Throughout the term we will be carrying out activities to 'flex' our 'Jewel values'; Kindness, Integrity, Never giving up, Going above and beyond, Self-motivated, Welcoming everyone and working together, Accountable and Your voice is important. During our circle times the children will learn why families and special people are valuable. They will also explore and understand feelings, identify feelings and how to talk about their emotions.

Physical development

During our weekly P.E sessions, children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. Children will develop fine and gross motor skills, through handling equipment. They will learn how to stay safe using space and understand and follow rules and instructions. Initially the children will take off their socks and shoes, eventually progressing to fully changing into their P.E kits. We are always working on our fine motor skills to strengthen and improve our pencil grip and scissor skills. We do this through activities such as 'Dough Disco', lots of cutting tasks and 'writing' as much as we can! We will also be encouraging the children to cut their own food at dinner times when they are ready.

Literacy

Phonics and reading will be a focus for us this term. We will be teaching up to four new phonemes (sounds) a week throughout the term, as well as revisiting the phonemes (sounds) we have already learnt. Our phonics knowledge will be applied to our reading and we will focus on learning to segment and blend in order to read new words. Alongside our phonics and reading skills we will be learning how to form letters. We will be 'having a go' at writing the sound of the day in order to begin

to learn how to write letters correctly.

Maths

We will be using our White Rose Mathematics scheme to support daily Maths lessons. The children will be 'matching & sorting' objects by colour, shape and size, comparing amounts to find who has more / less and comparing size, mass and capacity. Alongside this we will also be exploring patterns, learning about shapes with up to 4 sides. The children will also be learning to recognise, make and compare different representations of numbers to 5 (e.g. showing numbers on fingers, finding 1-5 on a die and making 1-5 with objects).

Understanding the world

This term the children will be learning about the school environment, weather, seasons and how they change. Alongside this they will also be finding out about 'Ourselves' – identifying how we are all similar but different and special, thinking about our families and events such as Harvest, Diwali, bonfire night and Christmas. As part of our topics we will also begin to find out about nocturnal animals and toys from the past and present.

Expressive arts and design

During this term we will learn and perform a selection of poems from the Poetry Basket. We have puppets and small world toys, linked to every book we read, so the children can retell the story and act it out. We will be exploring different media and the skills we need to paint, draw, join and build. The children will create self-portraits, animal collages and models (e.g. junk model animals, houses and toys) as well as creating large art from natural materials outdoors. Using our music scheme 'KAPOW', we will be finding the pulse in music, discussing which instruments we hear, how pieces of music make us feel and also singing and performing songs in front of our class.

RE

This term we will be talking about 'Special Stories' and stories that are special to us, including stories from the Bible. We will be talking about our favourite stories and sharing them with our friends. We will be sharing stories from the Bible and explaining that they are special to Christians. The children will also be finding out about 'The first Christmas' and performing a 'Christmas Nativity' in December.

Class dojo

We will be using 'Class Dojo' to share photographs of the children's weekly learning and 'Wow' moments. Please follow the steps in the hand out sent home (on 04.09.24) to logon to 'Class Dojo' where you will be able to like and comment on the photos as often as you can. We would love you to add your own photos and videos to show us what your children learn and enjoy doing at home.

How you can help your child

Please can you encourage your child to dress and undress themselves independently (including putting on coats and shoes), to practise using a knife and fork to eat their dinner and to write their name using a capital letter for the first letter only. Alongside this, please ensure that your child brings a book bag and water bottle into school every day.

Homework and Reading

The children will be bringing home a pink homework book that will contain the sounds that they have learnt during the week, please practise the sounds at home and encourage them to 'have a go' at writing them. This will be sent home on a Friday and needs to be returned to school by the following Wednesday. The children will also bring home a reading book, initially they will be picture books and when the children are ready they will contain simple words. Please share these books 4 times a week

and write a comment in their reading diary in order for us to be able to change them weekly. We will send information home in the children's reading diaries on how to share the books and the types of comments that we would like you to write. Please feel free to ask the EYFS team for support if you are unsure about how to best support your child.

Foundation Stage Team

Please contact your child's class teacher on Class Dojo if you have any specific questions.

 Pearl	<u>Teacher</u> Miss Towers	<u>TA's</u> Miss Hawkins Mrs Modha Mrs Heathcote
 Amber	<u>Teacher</u> Mrs Lakin	