



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue providing experienced sports coaches to promote physical activity at lunchtimes.	All KS1 and KS2 Pupils.  Lunchtime supervisors- through discussions and observing sports rules and skills .	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Lunchtime supervisors becoming more confident in offering different sports at lunchtime.	£11378.66 spent on additional coaches to support lunchtime sessions.
Offer competitions for children across all year groups.	All children.	Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.	Children get to experience winning and losing. They get to apply their learnt skills from PE	£400 spent on the cost of transport to competitions. ?? cost for competition package.

Maintain the quality of equipment for PE lessons and sport at lunchtimes.	All children.	<p>Key indicator 5- Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>lessons.</p> <p>Children are able to take part safely in PE and Sport.</p> <p>Children can take part in a wide variety of sports.</p>	<p>£62.40 spent on Sports Day rewards to encourage participation from all.</p> <p>£3214.42 spent on new PE and lunchtime equipment.</p> <p>£1602 spent on new outdoor gym equipment to replace broken items.</p> <p>£145.20 spent on 'spare' swimming kit to ensure all pupils can take part.</p>
Give children the opportunity to take part in a variety of ways to be active.	All children.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all</p>	<p>Giving all children a chance to experience new fun activities and ways to stay healthy.</p>	<p>£140 spent on the hire of a bouncy castle.</p>

Ensure staff have suitable clothing to teach PE and Sport.	All staff. All children- their role models are able to take part in PE and Sport more effectively.	pupils.  Key indicator 1: Increased confidence of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity.	Encourages more positive perception of PE from staff. Children are presented with suitable role models for PE and Sport which will encourage more participation from children.	£1124.25 spent on staff PE kits.
In preparation for the next academic year, ensuring all children have access to PE kit every lesson.	All children	Key indicator 2 -The engagement of all pupils in regular physical activity.	This will be reviewed regularly to ensure all children have a change of clothing for PE.	£234.80 spent on children's PE kits
Give children opportunity to find out about people in sport and different sports.	All children	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement  Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.	Books available for all children from EYFS-Year 6. Teachers to refer to books regularly to increase awareness and diversity.	£356 spent on books. .



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Deploying sports coaches at lunchtime.	The majority of children are active at lunch times which encourages them to be active for at least 30 minutes a day.	More quality CPD is needed for lunchtime supervisors to allow them to take the lead and offer a wider range of activities/sports for the children. Need to target any inactive children more next year.
Offer competitions for children across all year groups.	All children in school competed in Sports Day and experienced winning and losing. All year 5 children took part in Mini Olympics competition. Selected KS2 children (including SEN children) took part in other competitions throughout the school year.	Next year, we would like to offer a larger amount and variety of competitions to children, and start to include KS1 children in external competitions.
Maintain the quality of equipment for PE lessons and sport at lunchtimes.	Children feel safe taking part in PE and Sport. There is enough quality equipment for every child to take part. There is a variety of equipment for children to choose from at lunchtimes to allow them to try new sports and activities and develop their skills on chosen ones.	This is an area that is continually monitored to ensure equipment is safe and engaging for children. Further pupil voice about their views on equipment would help to ensure that all needs/interests are being met.

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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	44.6%	<i>Swimming was delayed significantly this year due to life saving training being delayed and ensuring there was enough staff available and trained to lead swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57.4%	<i>More children are confident with a range of stroke, but cannot apply this to 25m with stamina.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	51%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Due to lack of time because of a delayed start due to training staff, we were unable to offer top-up swimming as planned.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This is will an action for next year.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sian Eastgate (PE Lead and Class Teacher).</i>
Governor:	<i>(Name and Role)</i>
Date:	