



Curriculum Information



Ruby



Coral

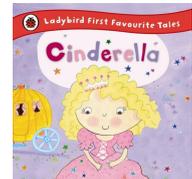


Topaz

Year 1 & 2 - **Autumn**

Literacy

In the first half of Autumn Term year 1 children will be focusing on letter formation and handwriting before moving on to write in full sentences using capital letters, finger spaces and full stops. In year 2 the children will be consolidating their knowledge of capital letters, finger spaces and full stops whilst adding adjectives and commas in a list to their sentences. We will be reading the stories 'Cinderella' and 'Prince Cinders' and all the children will work towards writing a recount of both stories. Later in the half term we will learn about instructions and how to use time adverbials. The children will then write their own set of instructions to follow.



Maths

In Maths we will be learning about place value, and how to use tens and ones to recognise and understand numbers within and to 100. We will use a variety of equipment to help us partition numbers into tens and ones and use this new knowledge to solve addition and subtraction problems beginning with working with numbers to 20, before moving on to working with numbers to 100. We will also focus on learning our number bonds to and within 10 (year 1) and 100 (year 2). Towards the end of the term we will learn about the properties of 2D and 3D shapes and how to use the correct vocabulary to describe these properties.

Science

In science the children will be learning how to work scientifically. They will learn all the skills scientists use to investigate and conduct experiments then they will continue to use these skills throughout the year in different science topics. Through a range of different scientific experiments the children will learn how to question, observe, make predictions, gather and record data and make conclusions.



History

During the second half of the autumn term, we will be looking at what our history is and use key vocabulary to describe and compare the past, present and future. By the end of the unit, the children will be able to sequence their own lives using a timeline and understand that some things change after a while, whereas other items remain the same. We will also focus on special events and how/why we celebrate them. Finally, as a class, we will create our own time capsule for our future selves to open up in 50 years time!



Geography

In geography, we have been focusing on what it is like where we are. We will have the opportunity to create messy maps, analyse aerial photographs of different types of maps, conduct some fieldwork within our school grounds and create our own map of the classroom. We will enhance our understanding of human and physical features in our locality as well as use directional language to describe how to get from one place in the school to the other.



DT

In the first half of the autumn term our focus will be on cooking and nutrition. The children will start by naming fruit and vegetables, identifying seeds and classifying a food as a fruit or non-fruit. After the children have described and predicted where fruit and vegetables grow, there will be a lesson practising food preparation skills. Once the skills in using a table knife and fork to cut food are taught, a juicer will be used and the fruit juice flavours will be explored to help inform their choice of ingredients to make a smoothie. The final lesson will be to make a smoothie and to design the packaging. There will be a final discussion to evaluate their smoothie and whether it fulfils a design brief.



Art

During the second half of the autumn term we will be looking at the artists Rosie James and Alex Fox who collect objects to inspire their drawings and to develop their composition skills. The children will collect their own objects



to inspire their artwork as well as using a variety of media. We will make continuous line and feely drawings to gather information about shape and texture. Our sketchbooks will show how ideas are developed for a final drawing, followed by a lesson to reflect on our own work, the work of others and what they might do differently next time.

RE



We start the term exploring a range of creation stories for our unit about how the world began. Christian and Jewish creation stories will tell us what people believe about God creating the world. Links with the faith Hinduism, will be made to compare a different creation story that explains how the world began and the children will be asked how the stories are similar and different. Adjectives will be collected to describe a creator and stories will show how some believers understand what God might be like. In our final lesson the children will produce a piece of art to express their ideas about how they think the world was created.

During the second half of the Autumn term, our next unit in RE will be about representations of God. The children will develop their representations through a picture or a symbol. We will look at how some Muslims express their ideas about God and what Hindu's and Christians believe God looks like. We will complete this unit discussing how to show respect for different beliefs.

PSHE

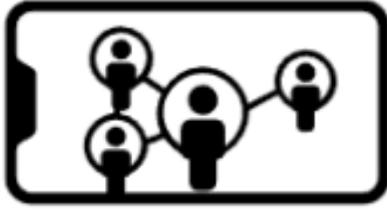
Our unit in PSHE is called 'Families and Relationships'. We will learn how we can show respect to different families and overcome differences through positive relationships. We will learn how all families are unique and special. We will go on to look at the importance of friendships and how to show respect to our friends, being sensitive to each other's feelings. Finally we will discuss how friendships can make us feel and that sometimes friends have problems, but we can overcome these in a variety of ways.

PE

Our PE units consist of the fundamentals of PE and a focus on team building. We aim to enhance the childrens' social skills by engaging them in group activities whereby they have to communicate with their peers and take turns. Another skill that we will be focusing on is reflecting and thinking about how the activity went and what we could do to improve it, in terms of making it inclusive to our peers. Finally, the children will be able to participate in friendly small group challenges which will assess their understanding of taking turns, listening and speaking skills and developing confidence overall.



Computing



Our computing unit will be focusing on computer systems, networking and IT all around us. In our online safety lessons, we will be focusing on online relationships and how we can keep ourselves safe online. By the end of the unit, we will be able to give examples of when we need to ask permission before doing something online and explain the importance of it. We will be able to explain why it is important to

consider others online and respect their choices.

Music

In Music we will learn the difference between pulse and rhythm. We will be using our hands, bodies and voices to make music, clapping and playing instruments in time with the music. We will use a variety of untuned percussion instruments to help develop our sense of and understanding of pulse and rhythm. Additionally, we will use call and response techniques to listen to and respond to short rhythmic patterns. Towards the end of the unit, we will be able to perform either the rhythm or pulse of a piece of music and highlight their differences.

How you can help your child

Homework

Phonics

Your child may come home with sounds to practise. These sounds are carefully selected based on our assessment of children's phonics gaps. Please practise these sounds and words with your children to help prepare them for the phonics screening that will be taking place in June.

Reading

Please ensure you are reading with your child and writing a comment into their reading journals as often as possible. Books will be changed weekly in school and will be chosen carefully to match your child's phonetic ability. If your child has an Accelerated Reader login, they can complete book quizzes at home.

TTrockstars & Numbots - Children have a log-in for TTrockstars and Numbots and we expect them to practise their times tables and maths skills on these as often as possible. Praise is given to the class with the most points earned in assembly each Friday.

Mathletics - This is an online learning tool we would like your children to use as part of homework. Children will be assigned different tasks each week. Please ensure that children are completing their Mathletics homework.

Year 1 & 2 Team

Please contact your child's class teacher on Class Dojo if you have any specific questions.

 Ruby	<u>Teacher</u> Mrs Suleman	<u>TA</u> Mrs Vickers
 Coral	<u>Teacher</u> Miss Sadler	<u>TA</u> Miss Bartosz
 Topaz	<u>Teacher</u> Mrs Eardley Mrs Goodwin	<u>TA</u> Miss Cramp Mrs Dagley