



Curriculum Information



Sapphire



Onyx



Jade

Year 3&4 - Autumn

Literacy

We will be starting our Literacy this term by reading 'The Tin Forest' by Helen Ward. We will focus on sentence structure and punctuation in order to write recounts as well as using our descriptive writing skills to describe settings. We will develop those skills further by describing characters from 'The Lost Happy Endings' by Carol-Ann Duffy before moving on to writing diary entries. We will also be exploring the poetry of AA Milne and writing some poetry of our own. In the second half of the Autumn term, we will begin by focusing on non-fiction writing and making our writing cohesive. We will finish the term by showcasing all of the skills we have learnt so far in a narrative based on the book 'Blackberry Blue' by Jamelia Gavin.



Maths

Over the next term, our children will be learning about place value and the four operations (addition, subtraction, multiplication and division). Children will practise applying their skills in a variety of ways

Hundreds	Tens	Ones

including fluency, reasoning and problem solving. The children will also be developing their times table recall in preparation for the Year 4 Multiplication Check later in the school year.



Science

This term we will be learning about animals (including humans). The children will be learning about the different things humans and animals need to stay alive and healthy. They will also be learning about the Eatwell Guide and how food labels should guide our dietary choices. The children will also begin to learn about the different types of bones found in the human body and will carry out investigations to promote their scientific questioning and planning skills. In the second half of the autumn term we will continue to learn about animals (including humans), focusing on the functions of the different types of teeth, muscles, and joints. The children will continue to carry out investigations to promote their scientific questioning and planning skills.



History

In the second half of the Autumn Term our History lessons will focus on British History. We will learn about prehistory and focus on the Stone Age, Bronze Age and Iron Age. Throughout the unit we will use archaeological evidence and artefacts to draw conclusions about the different period's and understand that prehistory was a very long time ago. After learning about the changes within each period and comparing what life was like, the children will explain which period they would have preferred to live in and give evidence for their choice.



Geography



During our Geography lessons the children will be learning about different settlements and the reason areas are built in different ways.

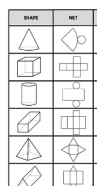


They will also be comparing the settlements in our local area with settlements in New Delhi. Additionally we will be taking part in a local walk around school to identify different settlement features.

DT



In the first half of the Autumn Term we will be focusing on constructing castles through our design process of 'Design, Make and Evaluate'. The children will learn about the features of a castle and why it was important for a castle to be stable and strong. After exploring the nets of 3D shape and creating 'design criteria', the children will 'design' their own castle. Once their designs are complete the next step will be to 'make' their castles, using 3D nets and junk modelling boxes. To conclude the unit, we will work together to 'evaluate' the castles against the design criteria and designs, to see if they are fit for purpose. Look out for photographs of the completed castles on Class Dojo!



Art

In the second half of the Autumn term we will be using our art lessons to experiment with charcoal. We will look at the work of Laura Mckendry and Edgar Degas and think about how they have used charcoal in their work.



We will use our whole bodies to make marks, discovering the different effects we can create. Throughout the unit, children will work in dynamic ways to express themselves through their mark making and create drama. We will also explore using light to create shadows, considering the different ways that we can use the qualities of charcoal to capture this.

RE



To begin our Religious Education, we will be discussing what makes us human. We will be looking at different religions' views on souls and looking at how souls can be represented in art.

During our second RE topic we will be answering the question, "Where do morals come from?" The children will be taught what morals are and will discuss and learn about how different religions and non-religious people apply moral guidance in everyday life.



French

Within our first French unit we will be learning about France and other French speaking countries. The children will practise reading, writing and speaking greetings, numbers 1-10 and colours. The second unit will be all about animals and the verb 'I am'. For some children this will be consolidated previous work and focussing on reading and spelling the french words.

PSHE

Our first PSHE unit this half term is 'Families & Relationships'. Throughout the unit, we will think about the impact that bullying has on people and what our roles are in preventing it. We will learn about how stereotypes can affect people and ways that we can challenge those stereotypes. When thinking about healthy friendships, we will learn how to set boundaries and respect the boundaries held by others. Children will consider ways that they can show respect to others, as well as learning strategies to support people who may be experiencing bereavement.



In the second part of the Autumn Term, we will focus on 'Health & Wellbeing'. We will practise yoga to learn how we can use stretching to relax our bodies and minds as well as thinking about how movement can boost our mood. By thinking carefully about who we are and our identities, we will identify our own strengths and ways in which we can use them to help others. We will also develop our growth mindsets and learn how to express our feelings.

PE

Throughout the year children will take part in compulsory swimming lessons. The aim of these lessons is to develop their confidence in the water and ensure they have life-saving skills. We will also encourage children to be able to swim 25 metres and use different strokes (front crawl and backstroke). Children and parents will be informed nearer the time about when their swimming lessons are.



Children will also take part in 2 hours of PE a week; please ensure PE kits are in school all week. Indoor PE will be gymnastics. The children will learn to develop balances and different rolls. Additionally they will create a sequence with matching and contracting actions. Outdoor PE will focus on fundamental skills. The children will understand how the body moves differently at different speeds, develop agility and develop control when jumping, hopping and landing.



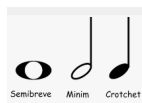
Computing



In our Online Safety lessons, we will be thinking about online friendships and how we can keep ourselves safe and happy. We will think about who we can and cannot trust and the difference between knowing someone in real life and online. We will also think about how we can ensure that our use of technology is healthy and does not negatively impact other areas of our lives.

Music

During our music lessons we will be learning about the Gumboot dance from South Africa. The children will learn about minims, crochets and semibreves, recognising them on staff notation and by listening to notes. They will use instruments to play the different notes and follow staff notation to create music. The unit will culminate in children composing their own rhythmic patterns to create a gumboot dance and a class performance!



How you can help your child

Homework

Each week your child will be given spellings on Wednesdays to practise at home. Children will be tested the following Tuesday. To support with spellings, all children can access games and activities on Spelling Shed.



This term, the class teacher will be assigning tasks on Mathletics. More information about this will be posted on Class Dojo.

Knowing the times tables with speed and accuracy will be a huge focus this year and so we would like children to practise their times tables often at home and use times tables rockstars every day. We will be taking part in tournaments so the more games your child plays, the higher the chance of their class winning the tournament.



Year 4 Multiplication Check

At the end of the year, all Year 4s will be carrying out a Multiplication Tables Check. This is an online assessment which the Government asks all schools to administer and it assesses the children's knowledge of the times tables up to 12x. Throughout the year we will be teaching, practising and assessing children so that they can all achieve their best. Your support with this would be greatly appreciated.

Reading

Every child should now have a reading book that needs to be coming home each night and brought back to school in the morning. Please hear your child read as often as you can and encourage your child to take the AR quizzes. We celebrate those who have completed quizzes successfully in assembly and, in class, children can gain stickers on a chart. If many stickers are achieved, rewards are on offer.






Attendance



All children need to be in school every day and on time. Each class in Year 3/4 will be celebrating good attendance and will offer incentives. It is essential all children arrive on time as learning begins as soon as the classroom doors are opened. Thank you for your support with this.

Year 3 & 4 Team

Please contact your child's class teacher on Class Dojo if you have any specific questions.

 Sapphire	<u>Teacher</u> Miss Inns	<u>TA</u> Mrs Phillips
 Onyx	<u>Teacher</u> Miss Timson Mrs Eastgate	<u>TA</u> Mrs Potter
 Jade	<u>Teacher</u> Mrs Kennedy (Mon - Wed) Mrs Morris (Wed - Fri)	<u>TA</u> Miss Dryden