

Becoming a Historian at Kingsway Primary

Our aim is that children who leave our school in Year 6 will be able:

- ★ To know the different types of historical sources and use them to tell a story, establish differences and different viewpoints
- ★ To think and talk like a Historian.
- ★ To understand chronology and how events in the past have influenced the present day
- ★ To make connections and draw contrasts between events
- ★ To ask questions and be curious
- ★ To be able to select relevant information which relates to questions asked about History
- ★ To have an opinion and be prepared to explain it
- ★ To have confidence in themselves and be prepared to have a go

How our children learn to be an Historian

Our History curriculum aims to build pupils' awareness of how History shapes identities, cultures and communities over time. The goal is to inspire them to become reflective, active citizens who can draw on historical understanding to make sense of the present and contribute thoughtfully to the future.

In Key stage 1, we have sequenced the learning to specifically develop pupils' conceptual understanding of the 'past' by first making it relevant to their own lives, then by looking at how life has changed over time in familiar contexts and finally by studying contexts which are likely to be new to them.

Once our children have a sense of chronology they are ready to take a deeper dive into different time periods and civilisations. In addition to finding out about how people from different time periods and civilisations lived, our children will also learn about how historians have found out about life in the past through source work. They will learn to compare and contrast different time periods and suggest reasons for the similarities and differences.

Our children are provided with good quality sources and experience as much as they can first hand from trips, visitors and artifacts. The children learn how to present their learning in both written and oral formats gaining in confidence and becoming purposeful, respectful historians.