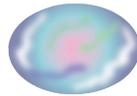




Kingsway Primary School

Curriculum Information



Opal

EYFS - Spring

Literacy

As with every term, phonics remains a focus for our learning. We will be introducing new digraphs (two letters that make one sound) and trigraphs (three letters that make one sound) during the term as well as revisiting those already learnt to help children develop their phonic knowledge. The children will work on improving their segmenting and blending skills in order to read and write new words, the children will also develop their word writing and begin to write simple 2 or 3 word captions and then sentences.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Maths

We will be using our White Rose Mathematics scheme to support daily Maths lessons. We will be building on our knowledge of numbers by exploring the composition of numbers to 10 (then 20), using the vocabulary of one more and one less to describe quantities, learning how to identify odd and even numbers, representing numbers on tens frames and part-whole models, finding and making doubles, making bonds to 20, making 2 or 3 equal groups and talking about addition number problems to find out 'how many altogether.' We will also learn to measure, compare and describe length and height, talk about time and explore 3.D shapes.

Understanding the World

This term the children will be learning all about 'People Who Help us' (both in our school and the local community), 'Maps' and 'London'. The children will be learning about how maps work and making journey sticks. They will also compare environments such as farms and towns. Furthermore, we will be exploring weather and the changing seasons in our 'Outdoor Adventures' lessons. During the second half of the Spring Term, the children will learn about growing and changing, through the topic 'I wonder why things grow and change.' The children will learn about the festivals of Chinese New Year, Holi and Eid as they happen during the term.

Expressive Arts and Design

We will be learning and reciting simple poems. The children will be encouraged to learn poems by heart and to perform them in small groups. They will be encouraged to retell shared stories with puppets and small world toys to help the children develop their storytelling and language. They will be exploring and developing their painting, drawing, joining and building skills by creating pieces such as 'people who help us' pictures, collages and models using simple construction sets and junk modelling. Using our music scheme 'KAPOW', the children will be learning about and participating in 'Musical Stories'. They will move to music, add actions and use instruments to compose and perform their own musical story.

Religious Education (RE)

We will be focusing on the theme of '**Why are some places special?**' during the first half term. The children will go on to think about '**Why is the world special?**'. They will learn about Easter and why Christians celebrate this Springtime festival. We will also learn about Easter traditions.

Personal, Social & Emotional Education (PSHE)

Throughout this term the children will continue to learn about our Kingsway Jewels (Kindness, Integrity, Never Giving up, Going above and beyond, Self-motivation, Welcoming everyone and working together, Accountable and Your voice is important) and what they mean. During our circle times the children will learn about why it is important to have and follow rules in all aspects of life. Furthermore they will discuss how to persevere when challenges occur. They will also learn about self-regulation, how to be honest, thoughtful and resilient.

Physical Development (PE)

We will be teaching the fundamentals of ball skills first this term. The children will be learning to roll, track and dribble a ball, with their hands and then feet. They will learn to kick, catch and then balance a ball. During the second half term, the children will be taking part in gymnastics. The children will learn to make shapes with their bodies, balance, jump, travel, and roll. They will learn to perform a barrel and straight rolls,

then forward rolls. We are always working on our fine motor skills to strengthen and improve our pencil grip and scissor skills. We do this through activities such as 'Dough Disco', lots of cutting tasks and 'writing' as much as we can! We will also be encouraging the children to cut their own food at dinner time too.

Communication and Language

This term the children will continue to develop their listening skills, they will focus on how to be a good listener and how to show that they are listening. The children will hear stories and information books read aloud daily, related to our topics of People Who Help Us, Maps and London. We will encourage the children to talk about the vocabulary used in the texts and they will learn about the features of information books; e.g. contents page and index. The children will build on their oracy skills through, paired, group and class discussions. We will have a focus on talking about pictures and thinking of sentences to describe them, preparing children for remembering sentences they want to write.

Class Dojo

We use 'Class Dojo' to share photographs of the children's weekly learning and 'Wow' moments. We would love you to send us photos and videos to show us what your children learn and enjoy doing at home.

How you can help your child

Homework

During the term, we will begin to set Homework for your child, both English in a book and Maths online. We will update you on Class dojo when this begins and will let you know what to do.

Reading

Thank you for reading with your child daily, we expect the children to read 4 times a week at home. The children who have been reading regularly at home have begun to make good progress. Please encourage your child to read daily and remember to write your child's Reading Journal each time you hear them read. The children with word books need to segment (sound out) most words and then blend the sounds together, e.g. c-a-t = 'cat'. Some words cannot be segmented, these are called **Red Words**, the children should have begun to know them by heart.

We have been learning to recognise the following words by sight: **I, no, the, put, of, is, to, go, into, pull, as, his, he, she, buses, we, me, be, push, was and her.**

We will be learning: **my, you, they, all, are, ball, tall, what, when, said, so, have, were, out, like, some, come, there, little, one, do, children and love.**

PE Kit

In EYFS PE is every Wednesday morning. Please ensure your child has an indoor and outdoor PE kit to leave in school. This term the children will change into their full PE kits ready for PE. Encouraging your child to dress independently at home, will help them get changed successfully for PE at school.

Videos to Support

The video in the link below shows you how to say the individual sounds:

<https://www.youtube.com/watch?v=UCI2mu7URBc&t=7s>

The video in the link below shows you how to segment and blend sounds to read:

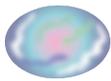
<https://www.youtube.com/watch?v=vqvqMtSNswo&t=14s>

The video in the link below gives advice on how to support your child with their reading:

<https://home.oxfordowl.co.uk/phonics-videos/> (video at the bottom of the page)

Foundation Stage Team

Please contact your child's class teacher on Class Dojo if you have any specific questions.



Opal

Teacher

Mrs Kennedy

Mrs Lakin

TA

Mrs Modha

Miss McPhillips