



Kingsway Primary School

Curriculum Information



Ruby



Coral



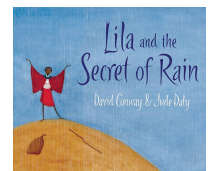
Topaz

Year 1&2 - Summer

English



This half term we are focusing on poetry. We will be looking at repeated patterns within poems then writing our own poem using adjectives. Our next book is 'Lila And The Secret Of Rain'. We will be writing a first person recount and will be learning the grammar skill of writing in past tense and past tense progressive. We will continue our work on adjectives and adverbs by describing places in the story and then will look at using commas in a list to write instructions.



Maths

This half term, Year 1 children will learn to count in multiples of 2, 5, and 10 while solving simple problems by grouping or sharing physical objects equally. Fractions introduce the concept of a "whole" being split into equal parts, specifically focusing on identifying and finding one-half ($1/2$) and one-quarter ($1/4$) of shapes or small quantities. In Position and Direction, the focus is on using everyday language to describe movement and placement, such as "left," "right," "top," "bottom," and understanding half or quarter turns

This half term, Year 2 children will learn to recognise and find fractions of shapes, objects, measures and quantities: such as $1/2$, $1/4$ and $1/3$. Lessons will reinforce the

meaning of 'numerator' and 'denominator' to explain what each number represents in a fraction. Children will also learn to recognise 'unequal' parts and groups. We will then move on to telling the time: O'clock and half past, quarter past and quarter to, minutes to and past the hour, telling the time to 5 minutes 10 minutes to 10 or 5 minutes past 3, minutes in an hour and hours in a day.

Science

In science this half term the children will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn that common animals are carnivores, herbivores or omnivores and describe and compare the structure of animals. The key words for this unit are: **fish, amphibian, reptile, bird, mammal, carnivore, herbivore, omnivore and structure.**



Geography

In Geography, we will be learning about what it is like to live in Shanghai as well as identify the human and physical features of different cities and towns. We will also be comparing Shanghai and how it is different to living in the UK. The children will use their previous knowledge of continents to identify where in the world Shanghai and the UK are.



Key Words: human features, physical features, compare, transport and country.

DT

We will be making a moving monster in DT this half term. We will be looking at mechanical toys to identify their mechanisms before designing and making a monster of our own. We will be identifying pivots on everyday objects and how they work with linkages and levers. We will discuss the design criteria in our first lesson before evaluating our monsters in the final lesson to see if we have met the criteria. Key words for this unit are: **mechanical, linkage, input/output movement, pivot and levers.**



RE

In our RE lessons this half term we will be thinking about how people talk to God. Children will learn about prayers, identify why some people might choose to talk to God. Compare how different religions pray and identify important objects and clothes used during a prayer. Key words for this unit are: **prayer, value, hijab, sadjada, Rakat, Wudu, scripture.**



PSHE

This half term we will be learning all about citizenship in our PSHE lessons. We will think about the rules we have in school and why they are important. We will also consider our school and local environment and how we can take responsibility by identifying what we like about it and how it can be improved. Children will learn about the range of local jobs and the impact when these jobs are not completed. They will learn about the school council and democracy.



Key Words: democracy, community, unique, rules and environment.

PE

Our indoor PE sessions this half term will be exploring Yoga. We will learn about mindfulness and body awareness as well as beginning to learn poses and techniques that will help them to connect our minds and our bodies. Outdoor PE lessons will focus on striking and fielding games. We will develop our understanding on defending and attacking, as well as using our throwing, catching, tracking and striking skills.



Key Words: throw, catch, strike and team work.

Computing

In Computing next half term, we will be learning about robot algorithms and how to create an algorithm. We will be giving instructions, debugging issues, mapping and routing a sequence. We will also learn to find and fix any errors that the robot might come across during its route.

Key Words: Algorithm, instructions, sequence and route.

How you can help your child

Phonics

Your child may come home with sounds to practise. These sounds are carefully selected based on our assessment of children's phonics gaps. Please practise these sounds and words with your children to help prepare them for the phonics screening that will be taking place in June.

Reading




Please ensure you are reading with your child and writing a comment into their reading journals as often as possible. Books will be changed weekly in school and will be chosen carefully to match your child's phonetic ability. If your child has an **Accelerated Reader** login, they can complete book quizzes at home.

Trockstars & Numbots - Children have a log-in for Ttrockstars and Numbots and we expect them to practise their times tables and maths skills on these as often as possible. Praise is given to the class with the most points earned in assembly each Friday.

Mathletics - This is a new online learning tool we would like your children to use this year and will be used as part of homework. Children will be assigned different tasks each week. Please ensure that children are completing their Mathletics homework.

Year 1 & 2 Team

Please contact your child's class teacher on Class Dojo if you have any specific questions.

 Ruby	<u>Teacher</u> Mrs Suleman	<u>TA</u> Miss Hawkins
 Coral	<u>Teacher</u> Miss Sadler	<u>TA</u> Mrs Vickers
 Topaz	<u>Teacher</u> Mrs Lakin Mrs Goodwin	<u>TA</u> Miss Tomas Mrs Shuck Miss Cramp