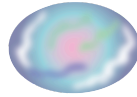




Kingsway Primary School

Curriculum Information



Opal

EYFS - Summer

English

As with every term, phonics remains a focus for our learning. We will be revisiting all phonemes, digraphs (two letters making one sound) and trigraphs (3 letters making one sound) already learnt to help children apply their phonic knowledge in their reading and writing. The children will continue to work on improving their segmenting and blending skills in order to read and write new words, most children will also write simple punctuated captions and sentences. To help your child form letters confidently & automatically, please continue to practise any letters your child finds difficult at home:

Teach Handwriting 

a b c d e f g h i j k l m
n o p q r s t u v w x y z

<https://teachhandwriting.co.uk/print-letters-v3-beginners-loop.htm>

Maths

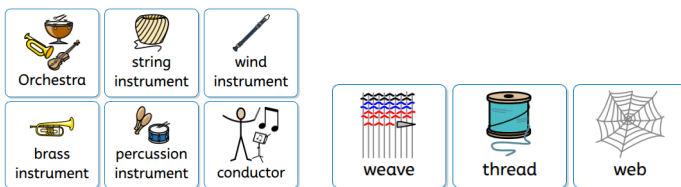
Our daily maths lessons are built around the White Rose Mathematics scheme. We will be exploring addition and subtraction, through asking 'How many now?' and manipulate shapes to make pictures. Then we will compose and decompose shapes, learning about their properties. We will be building on our knowledge and exploration of pattern, repeating pattern and pattern rules. We will move on to exploring the language of position and give instructions to our friends to build a model. We will explore and represent our maps with models. Moving on to creating our own maps around familiar places and stories. To conclude our school year, we will deepen our understanding of all mathematical concepts taught and increase our ability to verbally reason.

Understanding the World

This term, through our topic on 'I wonder where different animals live?', the children will be learning about dinosaurs, minibeasts and their habitats, through both stories and information books. We will then be looking closely at different environments and contrast their features, namely, Africa, polar regions, farms and the seaside. We will also be learning about what Seaside towns were like in the past and compare them to the present day. Through our 'Exploring Maps' topic we will be learning about the features of a map and have a look at aerial photographs, trying to locate objects and places. We are looking forward to our visit to Brooksby farm too!

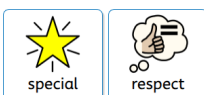
Expressive Arts and Design

We will be learning and reciting simple poems and action rhymes. The children will be encouraged to learn poems and rhymes by heart and to perform them in small groups. They will be encouraged to retell shared stories with puppets and small world toys to help the children develop their storytelling and language. They will be exploring and developing their painting, drawing, joining and building skills by creating pieces such as 'dinosaur' and 'minibeast' pictures, weaving webs, collages and models using loose parts, simple construction sets and junk modelling. Using our music scheme 'KAPOW', the children will be learning about and participating in 'Big Band'. They will learn about the types of instruments in an orchestra and explore the sounds some instruments make. They will then learn about 'Transport' sounds and making sounds at different speeds.



Religious Education (RE)

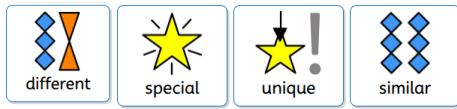
Our topics this term are '**Why are some things special?**' and '**Why are some stories special?**'. The children will learn about symbols, prayer beads, books and candles and their importance to some religions. Children will also learn about why some books and stories are special to different people and religions.



Personal, Social & Emotional Education (PSHE)

Throughout this term the children will continue to learn about our Kingsway Jewel Values (Kindness, Integrity, Never Giving up, Going above and beyond, Self-motivation, Welcoming everyone and working together, Accountable and Your voice is important) and what they mean. During our circle times the children will learn about 'Building Relationships', focusing on how they are unique and similarities and differences

between them and their friends and family. The children will also learn about 'Wellbeing' and how to look after their wellbeing through exercise, meditation, a balanced diet and caring for themselves. We will consider what helps them to feel happy and healthy.



Physical Development (PE)

The children will develop their ball skills through our 'Games' unit first this term. They will learn to aim, when throwing and catching and when striking a ball, and how to keep a score. They will learn to follow instructions and play safely when playing tagging games. Furthermore they will learn how to play against a partner and how to play cooperatively as a team. They will also develop their coordination skills and play by game rules. We will then be focusing on 'Dance' in our next PE unit. The children will develop their expressive movement and explore travelling movement shapes and balances. We will be continuing to develop the children's fine motor skills to strengthen and improve their pencil grip and scissor skills. We will continue to do tasks using scissors to cut and write daily!

Communication and Language

This term the children will continue to develop their listening skills, they will focus on how to be a good listener and how to show that they are listening. The children will hear stories and information books read aloud daily, related to our topics of 'I wonder where different animals live?'. We will encourage the children to talk about the vocabulary used in the texts and they will learn about the features of information books; e.g. contents page and index. The children will build on their oracy skills through, paired, group and class discussions. We will have a focus on talking about pictures and thinking of sentences to describe them, preparing children for remembering sentences they want to write.

Class Dojo

We use 'Class Dojo' to share photographs of the children's weekly learning and 'Wow' moments. We would love you to send us photos and videos to show us what your children learn and enjoy doing at home.

How you can help your child

Homework

During the term Mathematics will continue to be set weekly.

Reading

Thank you for reading with your child daily, we expect the children to read 4 times a week at home. The children who have been reading regularly at home are making good progress. Please encourage your child to read daily and remember to write in your child's Reading Journal each time you hear them read. All children have word books and need to segment (sound out) most words and then blend the sounds together, e.g. c-a-t = 'cat'. Some words cannot be segmented, these are called **Red Words**, the children can now recognise some by sight.

We have been learning to recognise the following words by sight: **I, no, the, put, of, is, to, go, into, pull, as, his, he, she, buses, we, me, be, push, was, her, my, you, they, all, are, ball, tall, what, when, said, so, have, were, out, like, some, come, there, little, one, do, children and love.**

PE Kit

In EYFS PE is every Wednesday morning. Please ensure your child has an indoor and outdoor PE kit to leave in school. Encouraging your child to dress independently at home, will help them get changed successfully for PE at school.

Videos to Support

The video in the link below shows you how to say the individual sounds:

<https://www.youtube.com/watch?v=UCI2mu7URBc&t=7s>

The video in the link below shows you how to segment and blend sounds to read:

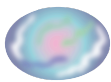
<https://www.youtube.com/watch?v=vqvqMtSNswo&t=14s>

The video in the link below gives advice on how to support your child with their reading:

<https://home.oxfordowl.co.uk/phonics-videos/> (video at the bottom of the page)

Foundation Stage Team

Please contact your child's class teacher on Class Dojo if you have any specific questions.



Opal

Teacher

Mrs Kennedy

Mrs Lakin

IA

Mrs Modha

Miss McPhillips