



Curriculum Information



Sapphire



Onyx



Jade

Year 3&4 - Summer

Literacy

To begin with the children will be reading a piece of classic poetry: From A Railway Carriage by Robert Louis Stevenson. They will recite the poem, review and write some pieces of descriptive writing based on it.

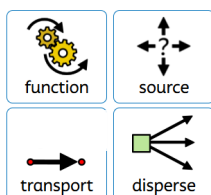
Then we will enjoy reading The Witches by Roald Dahl and writing some diary entries from the point of view of some of the characters, a conversation between two characters and an advert. Within all of these pieces of writing we will be applying subordination and speech punctuation.

During the second half of the Summer term, we will be applying all the skills we have learnt throughout the year on different types of writing, based on the classic novel Charlotte's Web by E. B. White.

Maths

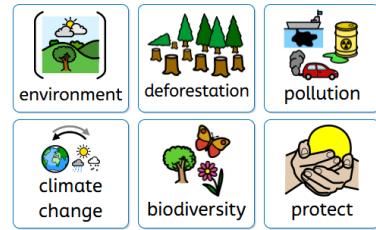
This term in maths, the children will be building on their existing knowledge and developing their confidence across four key areas: money, time, shape, and statistics. These topics help children apply their maths skills to real-life situations and develop important problem-solving abilities. They will learn to recognise pounds and pence and find change, tell the time on both analogue and digital clocks, find right, obtuse and acute angles, and interpret and present data using charts, pictograms, and tables.

Science

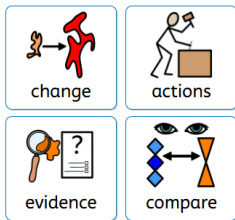


In the first half of the term, the children will extend their KS1 knowledge of plants by learning about the specific functions each part of the plant has. They will gain an understanding of how the flower is the source of pollination and seed dispersal and therefore plays an important role in the life cycle of a plant. They will also investigate stems, aiming to be able to explain how they transport water to the rest of the plant.

In the second half of the term, children will be learning about the topic “What is the effect of environmental change?”. They will explore how environments can change naturally and through human activity, and the impact these changes can have on living things. They will investigate issues such as deforestation, pollution and climate change, and consider how these can affect biodiversity. Children will also discuss positive ways people can help protect the environment and care for the planet. Throughout the unit, pupils will develop their scientific enquiry skills by asking questions, making observations, and interpreting simple data.



History

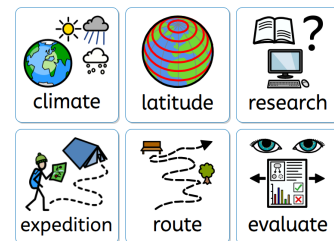


This term the children will be developing their understanding of how historians study the past and explain change over time, through the key question ‘was Richard III a hero or a villain?’. They will learn that the actions of people can cause significant events and changes, and begin to identify reasons for why these changes happened. They will explore important people and events, considering why they are historically significant and how they have shaped our understanding

of the past. A key focus will be on using sources to build a picture of past events, including learning that while evidence can be helpful, it also has limitations and does not always tell us everything.

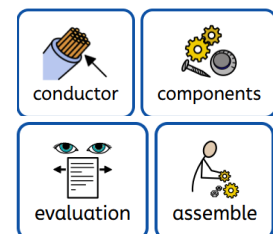
Geography

This term children will learn about the location and climate of Antarctica, who goes there and what they do. Children will find out about lines of latitude and how these affect climate. They will also explore the physical and human features of Antarctica. Through learning about Earnest Shackleton, children will consider how and why people travel to Antarctica, and will learn how to plan and evaluate an expedition of their own using compass points.

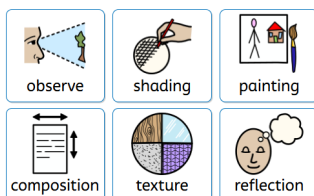


DT

This term the children will be creating their own torches. The children will analyse and evaluate existing torches. They will then design a torch for a specific user, considering different aspects of the design carefully. Finally the children will make a torch, following their designs and evaluate their final products for effectiveness.



Art

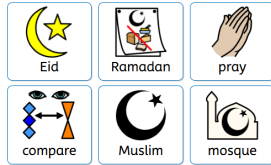


This term, the children will be exploring still life in art. They will learn how to observe objects carefully and use different techniques to represent them accurately, including drawing, shading, and painting. They will study composition, considering how objects are arranged and how to create balance and interest in their work. They will also explore colour, texture, and tone to bring their artwork to life. Throughout the unit, the

children will be encouraged to express their own ideas creatively while developing their skills in observation, technique, and artistic reflection.

RE

In the first half of the term, the children will be focusing on the question 'why is prayer important?'. They will look at the different ways Christians and Hindus pray - who they pray to and where they pray. They will then look at similarities and differences between the two religions before creating their own piece of artwork to show why they think prayer is important.



In the second half of the term, the children will be focusing on the question 'how is Eid celebrated and why?'. They will look at how Muslims mark the end of Ramadan and prepare for Eid, before moving on to look at how Eid is celebrated and how it is similar and different to Easter. At the end of the topic, the children will create their own piece of artwork to show how Eid is celebrated and why.

PSHE



This half term, children will explore the different groups that make up our community and begin to understand how democracy works in their local area. They will also be introduced to the United Nations Convention on the Rights of the Child, learning about their rights and responsibilities. In addition, children will learn about charities, how they support others, and the ways people can contribute to making a positive difference.

In the second half of the term, children will learn about economic wellbeing. Children will find out about how to manage money and set a budget, keeping track of spending, and different ways to pay. They will explore a range of jobs and begin to understand that stereotypes about jobs are not fair and should not influence people's choices. Children will also learn how money can be lost and how it can impact our emotions.

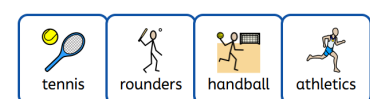


PE

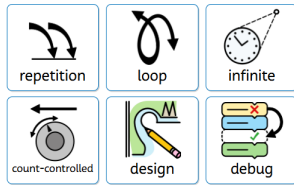
Throughout the year all children have taken part in swimming lessons. This term, it is Sapphire class' turn! When swimming, we focus on building personal survival skills, practise using a range of strokes and encourage children to build their stamina (aiming to swim 25m).



This term the children will take part in rounders, tennis, athletics and handball. Through these sports the children will develop their striking and fielding techniques. They will continue to develop their throwing and catching skills and their running techniques including stamina and sprinting and skills ready to take part in Sports Day this year! Finally, they will also learn racket and ball control, developing forehand and backhand positions in tennis.



Computing

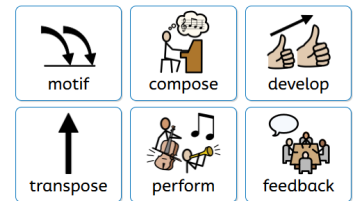


This term, the children will be learning how to create computer games. They will explore how to use repetition (loops) in coding to make actions happen multiple times, such as moving characters or creating animations. They will learn about different types of loops and how these can be used in simple programs. Throughout the unit, they will design, build and modify their own games using

Scratch, testing their programs and debugging errors. By the end of the topic, pupils will have created their own game project and gained a deeper understanding of how coding works.

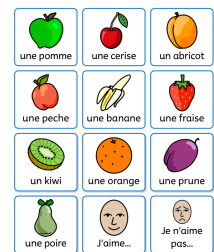
Music

In music this term we will be learning about adapting and transposing motifs. We will start off by singing some motifs as a class and then move on to learning what a motif is and recognising them in different pieces of music. The children will then have a go at composing their own motifs, before trying to transpose and combine their motifs with a partner to give them a piece of music they can perform vocally or on the glockenspiels.



French

This term in French we will be learning how to say, read and write 10 different fruits in French. The children will learn how to say 'I like...', 'I do not like...' and have a French conversation with classmates. Maybe the children can practise their French by asking you at home which fruits you like and do not like...



How you can help your child

Vocabulary

You may have noticed that we have added key vocabulary onto some of our wider curriculum subjects. These are the words we would like your children to know the meaning of and remember. We would really appreciate your support with helping your children understand these words and to memorise them.

Reading

Every child should have a reading book that needs to be coming home each night and brought back to school in the morning. Please hear your child read as often as you can and encourage your child to take the AR quizzes. We are tracking quiz taking regularly and we celebrate those who have completed quizzes successfully in assembly!

Year 4 Multiplication Check

The Year 4 Multiplication Check is this term and will happen throughout the weeks beginning 1st June and 8th June. Please support your children with practising all of the times tables up to 12x12 with a focus on speed and accuracy. There are 25 questions and the aim is for the children to get all correct! They have 6 seconds to answer each question which although sounds quick, if they know the times tables confidently, they will be able to answer them with ease. Use the 'Sound Check' on ttrs to practise as this is the same format as the National test.

Attendance

We have had some good attendance this year with **21 3/4** children at 100% attendance.

As of 14th April, our attendance is as follows:

Jade - 96.1%




Onyx - 96.6%

Sapphire - 97.6%

Please continue to bring your children to school every day, on time, to maximise their educational achievements and continue to build their social skills.

Year 3&4 Team

Please contact your child's class teacher on Class Dojo if you have any specific questions.

 Sapphire	<u>Teacher</u> Miss Inns	<u>IA</u> Miss Thomas Miss Herbert
 Onyx	<u>Teacher</u> Miss Timson	<u>IA</u> Mrs Lassouani
 Jade	<u>Teacher</u> Mrs Eastgate Mrs Morris	<u>IA</u> Miss Bartosz