



# Curriculum Information



Ruby



Coral

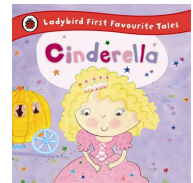


Topaz

## Year 1&2 - Autumn

### Literacy

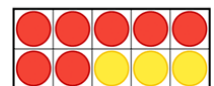
In the first half of Autumn Term all children will be focusing on letter formation and handwriting before moving on to write in full sentences using capital letters, finger spaces and full stops. In year 2 the children will be consolidating their knowledge of capital letters, finger spaces and full stops whilst adding adjectives and commas in a list to their sentences. We will be reading the stories 'Cinderella' and 'Prince Cinders' and all the children will work towards writing a recount of both stories. Later in the half term we will learn about instructions and how to use time adverbials. The children will then write their own set of instructions to follow.



In Year 1, we will be practising skills for sentence writing this half term focusing on phonics, letter formation, capital letters, full stops and finger spaces. The children will be retelling a familiar story and then writing their own version of a story. They will be learning how to use adverbials and time words to write their story. We will also learn about poetry and practising oracy skills by performing a poem to the class.

### Maths

This term, the Year 2 children will continue to develop their understanding of number. They will learn to read, write, compare and order numbers to 100, explore place value by partitioning numbers into tens and ones, and count in 2s, 3s, 5s and 10s. Children will build confidence with addition and subtraction using practical resources and written methods, solve a range of reasoning and word problems, and explain their mathematical thinking. They will also investigate the properties of 2D and 3D shapes, developing their ability to recognise, describe and sort shapes using mathematical vocabulary.



The Year 1 children will develop their understanding of number and shape. They will explore place value within 10, learning to count, read, write and represent numbers, and understand the value of each number. The children will develop their skills in addition and subtraction within 10, using practical equipment, pictures and number sentences to solve

problems. They will also explore 2D and 3D shapes, learning to recognise and name common shapes and describe their properties. Throughout the term, the children will be encouraged to use mathematical vocabulary, explain their thinking and apply their knowledge to everyday problems.

## Science



In the first half of this term, the children will explore the big question 'What changes happen in Autumn?'. They will learn about the cycle of the four seasons and identify the changes that happen as Autumn begins. The children will observe and record changes to a tree, including changes to its leaves, and investigate how the temperature and weather change as Autumn progresses. They will also explore how the hours of daylight become shorter and learn how scientists use tables, charts and observations to record and compare their findings.

In the second half of this term, the children will explore the big question 'What are objects made of?'. They will learn to distinguish between an object and the material it is made from, identifying everyday materials such as wood, plastic, glass and metal. The children will investigate and describe the properties of different materials, such as whether they are hard, soft, rough or smooth, and will learn how to group materials based on their properties. They will also explore why particular materials are suitable for different purposes and use their scientific observations to make and explain their choices.



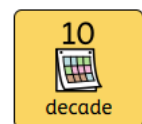
## Geography



During the second half of this term, the children will explore the big question 'What is it like here?' by investigating and mapping their local school environment. They will learn how to locate their school using aerial photographs and create simple maps using symbols. Through fieldwork around the school grounds, the children will identify natural and human-made features and use directional language to describe what they find. They will also carry out a survey to discover how people feel about different areas of the playground and use their findings to design ideas to improve the school grounds.

## History

In History this term, the children will be exploring the big question 'How was school different in the past?'. They will investigate how schools have changed over different decades and explore what school was like within living memory and during the 1900s. The children will use historical evidence, including photographs and primary sources, such as interviews, to find out about school life in the past. They will compare schools from different periods, identifying what has changed and what has stayed the same, before using evidence to share their own opinions about whether they would have preferred to go to school in the past.



## DT

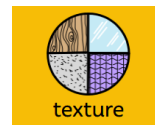


In DT this half term, the children will be exploring the big question 'How can we build a strong and stable chair for Baby Bear?'. They will learn how chairs are designed for different consumers and purposes before creating their own chair design. The children will investigate how materials such as paper and

card can be made stronger and stiffer, and develop skills in joining materials to create a structure. They will explore how to make their chairs stable, testing and improving their designs before evaluating how strong and successful their final product is.

## Art

In the second half of this term, the children will be exploring the big question 'How can we use different tools and natural objects to explore and record the world around us?'. They will experiment with drawing tools, exploring how pressure and grip can create different marks and lines. The children will collect natural objects and investigate their texture, before making detailed observational drawings of objects from nature. They will explore different media, combining drawing techniques to represent textures and details, and will bring their work together to create a layered collage inspired by the natural world.



## RE

In the first half of this term, the children will explore the big question 'How did the world begin?'. They will learn about the Christian creation story and how it is found in the Bible, the Christian sacred text. They will also explore a Hindu creation story about Brahma and retell the events using pictures and props. The children will think about the qualities a creator might have, such as being kind, powerful or creative, before comparing the Christian and Hindu stories and identifying what is the same and different. Through these activities, children will develop their understanding of different religious beliefs and learn to share their own ideas respectfully.



In the second half of this term. The children will explore the big question 'Why does Christmas matter to Christians?'. They will learn the Nativity story from the Gospels and discover why Christians believe Jesus was a special baby through the idea of Incarnation. The children will learn about Christian traditions such as Advent wreaths, explore why people give gifts at Christmas, and think about how these traditions are linked to the birth of Jesus. Throughout the unit, children will compare different ideas, ask thoughtful questions, and use art and discussion to express their understanding of why Christmas is an important celebration for Christians.



## PSHE

This term the children will explore the big question 'How can I help myself and others feel happy and safe?'. They will learn about their own strengths and what makes them special, while recognising and celebrating the qualities of others. The children will explore how families show care and support one another, and identify trusted adults who can help them feel safe. They will also learn what it means to be a good, kind friend and explore how showing respect, fairness and kindness can help everyone feel happy, safe and included.

## PE

In our PE lessons this term, we will focus on developing the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. The children will also develop their understanding of the principles of defending and attacking for target games. In small groups they will learn to cooperate and solve problems as a team whilst developing their own target games.

Our PE days are:

Ruby- Monday (indoor) and Thursday (outdoor)

Coral- Tuesday (indoor) and Friday (outdoor)

Topaz- Wednesdays (outdoor) and Thursday (indoor)

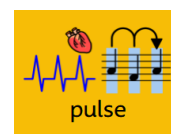
## Computing

In the second half of this term, the children will explore the big question 'How can I use a computer to make art?'. They will learn about digital art and how it is different from physical art, before developing their skills using a range of digital drawing tools. The children will practise creating freehand drawings, using shapes, lines and colour, and learn how to edit their work by erasing, undoing and making changes. They will then apply these skills to create their own digital artwork, taking inspiration from famous artists and their own ideas.



## Music

In music this term, the children will explore the big question 'How can we show the pulse and rhythm of music?'. They will learn that the pulse is the steady "heartbeat" of a piece of music and discover how its tempo can change. The children will explore rhythm by creating and repeating simple patterns using words, clapping and movement, and learn to recognise the difference between pulse and rhythm. They will develop their listening and performing skills by using body percussion and instruments to keep a steady beat and will work together to perform a song as a class.



## How you can help your child

### Reading

Please ensure that you are reading daily with your child and writing a comment into their reading journals at least 4 times a week. Books will be changed weekly in school and will be chosen carefully to match your child's phonetic ability. Children will earn a self-motivation jewel, each time they read their reading book at home. Children who have their reading journals signed four or more times a week will be entered into a raffle and prizes will be given for completed bookmarks in assembly. The children need to bring their reading books to school every day.

### PE kit

Year 1/2 children will continue to have 2 hours of PE time each week therefore please ensure children have their PE kit (red t-shirt, black shorts, tracksuit bottoms or leggings, a jumper and suitable footwear) available in school all week.

**TTrockstars & Numbots** - Children will have a log-in for TTrockstars and Numbots and we expect them to practise their times tables and maths skills on these as often as possible. Praise is given to the class with the most points earned in assembly each Friday. Log-ins will be given to children shortly.

**Mathletics** - This is a new online learning tool we would like your children to use this year and will be used as part of homework. Children will be assigned different tasks each week. We will be sending out the log-ins for this site this term.

### **Year 1&2 Team**

Please contact your child's class teacher on Class Dojo if you have any specific questions.



Ruby

Teacher  
Miss Inns

TA  
Miss Proud



Coral

Teacher  
Mrs Smart (Mon-Wed)  
Mrs Lakin

TA  
Mrs Todd



Topaz

Teacher  
Mrs Murray

TA  
Mrs Vickers