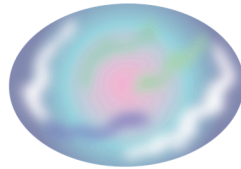




Curriculum Information



Opal

Foundation Stage - **Autumn**

Communication and Language- This term we will be focusing on listening skills. The children will be learning how to be good listeners and how to show that they are listening. They will learn/recite Nursery Rhymes and poems, as well as hearing stories read aloud daily. To show that they have listened, we will encourage the children to talk about what happened and identify their favourite events. Some of the rhymes and stories they will be listening to are: Incy Wincy Spider, Super Duper You, You Choose, We are all different, How long is that dog?, Peepo, Owl Babies, Stickman and A Stroll through the seasons. They will begin to learn to talk to their friends, in front of a group or our class, using their Oracy skills. Also through verbally sharing their 'news' each week and talking about their Welcome Bags.

Literacy- Throughout the first half term, the children will be learning Nursery Rhymes and practise reciting them. During the second half term, they will be learning Bonfire Poems. Phonics and reading will be a focus for us this term. We will be teaching up to four new phonemes (sounds) a week throughout the term, as well as revisiting the phonemes (sounds) the children have already learnt. Their phonics knowledge will be applied to their reading and then they will focus on learning to segment and blend in order to read new words. Alongside the phonics and reading skills the children will be learning how to form letters. They will be 'air writing' writing the sound of the day in order to begin to learn how to write letters correctly and learning to form 'letter families'. This is an example of the letter formation we use:

i l t / j u y / r n m / h b p / s f e / c o a / d g q / v w z / x k

Mathematics- We will be using our White Rose Mathematics scheme to support daily Maths lessons. The children will be learning how to use Positional Language to describe where an object is, such as, on, in, under, on top and next to. They will be 'matching & sorting' objects by colour, shape and size, comparing amounts to find who has more/less and comparing size, mass and capacity. Alongside this they will be exploring patterns, composition of numbers and subitising.

Personal, Social and Emotional Development- Throughout this term the children will be learning about our Kingsway Jewels (Kindness, Integrity, Never Giving up, Go above and beyond, Self-motivated, Welcome everyone and work together, Accountable and Your voice is important) and what they mean. During our circle times they will be finding out that we are all 'special' and thinking about belonging to our class, the school and the community.

Physical Development- In our PE sessions the children will be learning how to follow simple instructions, move about in a space safely as well as developing our spatial awareness when playing relay type games. We are always working on developing fine motor skills to strengthen and improve the children's pencil grip and scissor skills. We do this through activities such as 'pen disco', playing with loose parts, lots of cutting tasks and 'writing' as much as we can! We will also be encouraging the children to cut their own food at dinner times when they are ready and to take off/put on their socks and shoes whilst getting changed for PE lessons. We will be teaching children the correct tripod pencil grip



RE- We will be focusing on the theme of Being Special: Where do we belong? The children will explore why families and special people are valuable, see themselves as valuable individuals and explore diversity through thinking about similarities and differences. They will also begin to understand why it is important to share and cooperate with others. Furthermore, they will learn to develop strategies to help when trying to share with their peers. They will also learn about different seasonal festivals and celebrations.

Understanding the World- This term the children will be learning about the school environment, about seasons and how they change. Alongside this they will also be finding out about 'Ourselves' – identifying how we are all similar but different and special, thinking about our families and events such as Harvest. As part of this topic the children will also begin to find out about people who help us.

Expressive Arts and Design- Later in the term, the children will learn poems from Poetry Basket. They will be encouraged to learn the poem by heart and even take part in group and solo performances. Linked to every book we read we have puppets and small world toys so the children can retell the story and act it out. The children will be exploring painting, drawing, joining and building skills by creating pieces such as self-portraits, collages and models of houses. Using our music scheme 'KAPOW', they will be finding the pulse in music, discussing which instruments they hear, how pieces of music make them

feel and also singing and performing songs in front of the class.

Class Dojo- We will be using 'Class Dojo' to share photographs of the children's weekly learning and 'Wow' moments. Please follow the steps in the hand out sent home to log on to 'Class Dojo' where you will be able to like and comment on the photos as often as you can. We would love you to add your own photos and videos to show us what your children learn and enjoy doing at home.

How you can help your child-

At Kingsway Primary School we are very fortunate because our families **want** to support their children. Here are just some of the ways you can!

Reading- Please encourage your children to read every day and remember to write in their Reading Journal. Initially the children will have 'picture' books with no words, please encourage them to describe what they see and talk about what they think is happening in the story. When children are given word books, they may need to segment (sound out) some words and then blend the sounds together. Some words cannot be segmented, these are called Tricky Words and the children should begin to know these off by heart. Here are some examples of the ones we will be learning this term.

I, no, the, put, of, is, to, go, into, pull

PE kit - In EYFS PE is every Wednesday morning. Please make sure your child has a full PE kit to leave in school. This term the children will be encouraged to take off/put on their socks and shoes independently when getting changed. Practising taking their shoes and socks off and on, will help them get changed successfully for PE.

Videos to Support Your Child-

The video in the link below shows you how to say the individual sounds:

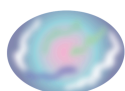
<https://www.youtube.com/watch?v=UCI2mu7URBc&t=7s>

The video in the link below shows you how to segment and blend sounds to read:

<https://www.youtube.com/watch?v=vqvaMtSNswo&t=14s>

Foundation Stage Team

Please contact your child's class teacher on Class Dojo if you have any specific questions.



Opal

Teacher

Mrs Kennedy
Mrs Goodwin

TAs

Mrs Modha
Miss McPhilips
Miss Hawkins