



Curriculum Information



Sapphire



Onyx



Jade

Year 3&4 - Autumn

Literacy

This term, children will explore *The Tin Forest* by Helen Ward and *The Lost Happy Endings* by Carol Ann Duffy. They will write recounts, character and setting descriptions, diary entries and narratives, while developing their use of punctuation, expanded noun phrases, past tense, adverbials, prepositions and conjunctions.



Maths

This term, children will develop their understanding of place value, working with numbers up to 1,000 in Year 3 and 10,000 in Year 4. They will build confidence in addition and subtraction, using mental strategies and written methods to solve calculations and problems. We will also develop our multiplication and division skills, including learning and applying our times tables.

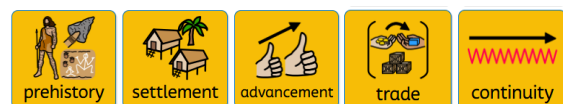
Science

In Science, we will be learning about nutrition and how living things get the nutrients they need to survive and stay healthy. We will also explore skeletons and muscles, looking at how they support animals, help them move, and protect different parts of their bodies. To finish, we will investigate the question, "Does a taller person always have a longer humerus?" We will take measurements, record our findings in a table, and use our results to help us answer the question.



History

This term we are focusing on prehistory (life before writing was invented). The children will explore the Stone Age, Bronze Age and Iron Age. Children will learn how advancements throughout prehistory made a difference to how people trade, farm and live. They will answer the question: 'Would you prefer to live in the Stone Age, Bronze Age or Iron Age?'.



Geography

In Geography children will be answering the question: 'Are all settlements the same?'

Children will learn about different types of settlements, and the facilities within these

locations. We will learn about how the local area has changed over time and compare our location to Rio de Janeiro.



urban



facilities



develop



land use



unique

DT



fastening



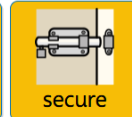
specification



template



uniform



secure

This term, children will explore different types of fastenings and consider their advantages and disadvantages. They will design and make their own purse, creating design criteria, making and

testing a template, and using sewing skills to assemble their finished product.

Art

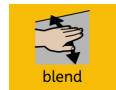
This term, children will explore charcoal as a drawing material, experimenting with different marks, pressure and blending techniques. They will learn how light, shadow and tone can create drama and use these skills to produce an expressive drawing that tells a story.



charcoal



gesture



blend



tone



narrative

RE

This term, our RE curriculum addresses the overarching question: 'How do we know what is right and wrong?' Over five lessons, the children will unpack the definition of morals and investigate how different faiths navigate good behaviour. They will understand that the Ten Commandments are a set of rules in a religion, look at the moral lessons hidden within famous parables, and learn how Muslims use the Five Pillars of Islam to live a good life. By the end of the term, the children will reflect on how these religious stories and daily practices shape overall human perspectives on right and wrong.



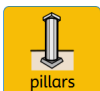
morals



command



parables



pillars



right and wrong

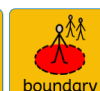
PSHE

In the first half of this term, children will explore what helps us feel safe and included. They will learn about self-respect and personal boundaries, different families and relationships, how to build and repair healthy friendships, and how to recognise and respond to different types of bullying.

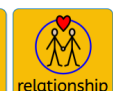
After half term, children will learn how to recognise when a situation may be unsafe and how to make safe choices. They will explore hazards and risks, how to seek help from a trusted adult, and ways to stay safe around roads and water. Children will also learn how medicines can be helpful when used correctly but harmful when misused. Throughout the unit, they will practise spotting hazards, understanding possible dangers and choosing safe actions.



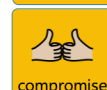
self respect



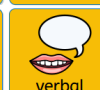
boundary



relationship



compromise



verbal



physical



hazard



trusted



risk



danger



medicine

PE

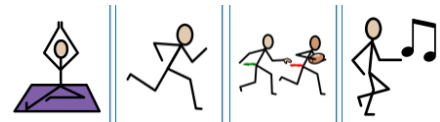
Throughout the year all children have taken part in swimming lessons. This term, it is Onyx class' turn! When swimming, we focus on building personal survival skills, practise using a range of strokes and encourage children to build their stamina (aiming to swim 25m).



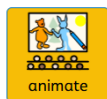
Throughout indoor PE sessions this term children will participate in Yoga and Dance. In Yoga the children will learn about mindfulness and body awareness and will build strength, flexibility and balance. In Dance the children will focus on creating characters and narrative through movement and gesture and develop confidence in performing.

Outdoor PE sessions will focus on Fundamental skills balancing, running, jumping and skipping, and

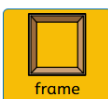
Tag-Rugby. In Tag-Rugby the children will develop attacking and defending skills and think about how they use skills, strategies and tactics to outwit the opposition.



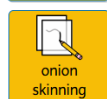
Computing



animate



frame



onion skinning



media

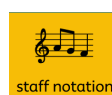


export

In computing this term, children will explore how animation works by creating movement frame by frame. They will plan and create their own stop-motion animations, add media such as sound and text, and learn how to edit, export and evaluate their finished work.

Music

This term, children will learn to read and use staff notation, including minims, semibreves, crotchets and rests. They will perform using tuned percussion and explore South African music, before composing and performing their own rhythms inspired by gumboot dancing.



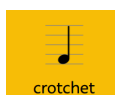
staff notation



minim



semibreve



crotchet



crotchet rest



compose

French

In French, we will begin with an introduction to the language and explore where France is located in the world, as well as learning about some aspects of French culture. We will then learn how to greet others, ask how they are, introduce ourselves and ask someone their name.

We will also learn the numbers one to ten and the names of ten different colours, building our confidence in using simple French vocabulary and phrases.

Unit Glossary			
French	English	French	English
Bonjour !	Hello/Good morning!	6	six
Salut !	Hi!	7	sept
Ça va ?	How are you?	8	huit
Ça va bien.	I am fine.	9	neuf
Ça va mal.	I am not great.	10	die
Comme ci, comme ça.	So-so.	rouge	red
Au revoir !	Goodbye!	bleu	blue
A plus tard !	See you later!	jaune	yellow
Comment t'appelles-tu ?	What is your name?	vert	green
Je m'appelle...	My name is...	noir	black
un	one	blanc	white
deux	two	gris	grey
trois	three	orange	orange
quatre	four	violet	purple
cinq	five	maron	brown

How you can help your child

Spellings

We will teach spelling three times a week, with opportunities for the children to practise their spellings in school. We will also share the words we are learning with you so that you can support your child at home.

The spelling words will be carefully selected to match the spelling rules we are learning. Although we may not have a formal spelling test every week, we will regularly assess the children's understanding by asking them to use the words in sentences. This will allow us to assess both their spelling and their ability to apply the spelling rule they have been taught.

Reading

Every child should have a reading book that needs to be coming home each night and brought back to school in the morning. Please hear your child read as often as you can and encourage your child to take the AR quizzes. We are tracking quiz taking regularly and we celebrate those who have completed quizzes successfully in assembly!

Year 4 Multiplication Check

At the end of the year, all Year 4s will be carrying out a Multiplication Tables Check. This is an online assessment which the Government asks all schools to administer and it assesses the children's knowledge of the times tables up to 12x. Throughout the year we will be teaching, practising and assessing all children. This makes sure that the Year 4s are ready and gives the Year 3s a head start! Your support with this would be greatly appreciated.

Trockstars

Children have access to TRockstars at home. Please encourage your child to regularly practice their times tables, this is one fun way of doing that!

Mathletics

All children are set weekly Mathletics homework. Please encourage your child to complete their tasks which are related to learning they have been doing in lessons.

Attendance

Please make sure your child attends school every day and arrives on time. Learning begins from the very start of the school day, so arriving late means that your child will miss important learning.

Our attendance target is **97%**, and we really appreciate your support in helping us achieve this.

Year 3&4 Team

Please contact your child's class teacher on Class Dojo if you have any specific questions.

 Sapphire	<u>Teacher</u> Miss Collier	<u>TA</u> Mrs Lassouani
 Onyx	<u>Teacher</u> Miss Timson	<u>TA</u> Miss Mohamed
 Jade	<u>Teacher</u> Mrs Eastgate Mrs Morris	<u>TA</u> Miss Herbert Miss Hawkins